

RYDA Program - Risk Assessment

Sydney Tennis Centre

PROGRAM – RYDA is a road safety education program for Year 11 students that is held at an out of school venue over one day. It comprises six presentations - five presentations occur in the class room environment and one presentation occurs on and along side a section of roadway. The RYDA Program is delivered by local community professionals but is facilitated by Rotary Clubs and overseen by RYDA Australia Limited.

VENUE – The location is the Sydney Tennis Centre (STC) at Sydney Olympic Park – access is off the F4 freeway and Homebush Bay Drive. Extensive parking for busses is available nearby with a safe area for student drop-off and collection. Facilities include excellent pedestrian access, dedicated meeting rooms, toilets and cafeteria. For the practical demonstration of vehicle stopping distances, the venue has a paved level roadway approximately 250 metres in length with a covered viewing area at the NE end.

Procedure	Potential Hazards	Safety Controls
<p>TRANSPORT Bus or other transport to and from the venue is arranged by the school.</p>	<p>Medium level Risk</p> <ul style="list-style-type: none"> • Vehicle Collision • Pedestrian Injury 	<ul style="list-style-type: none"> • Transport safety controls are not under the influence of RYDA. They are provided by the bus company or others providing the service and by the school marshalling the students
<p>ARRIVAL Upon arrival busses park on the northern side of the venue on Shirley Strickland Avenue. When the students alight they are escorted to an assembly point near the main Tennis Stadium.</p>	<p>Low level risk</p> <ul style="list-style-type: none"> • Pedestrian and Vehicle collision 	<ul style="list-style-type: none"> • Students are quickly marshalled after alighting from the busses
<p>COMMENCEMENT After assembly the students are escorted by a leader to the location of the presentations.</p>	<p>Low level risk</p> <ul style="list-style-type: none"> • Minor injury from stumbling etc in an unfamiliar environment. 	<ul style="list-style-type: none"> • Students are escorted to class at walking pace • All identified temporary hazards will be marked or barricaded as required. Escorts will indicate any hazards

<p>CLASSROOM PRESENTATIONS</p> <p>The class room presentations are a series of interactive and lecture style presentations. There are two presentations that deal directly with the consequences of accidents. In the presentation given by the police there is a video presentation about a fatal accident. In the presentation titled “Crashes Do Happen” there is a presentation from people who have been injured in a car accident.</p>	<p>Low level risk</p> <ul style="list-style-type: none"> • Minor injury from stumbling etc in an unfamiliar environment when changing rooms • Possibility of emotional reaction to presentations especially by students who have been traumatised in a road incident. 	<ul style="list-style-type: none"> • Students are escorted between presentations at walking pace • All identified temporary hazards will be marked or barricaded as required. Escorts will indicate any known hazards • Students are encouraged to leave the room if they find a presentation distressing.
<p>EXTERNAL PRESENTATION</p> <p>The external presentation is a practical demonstration of safe stopping distances. The presentation is undertaken on and beside the roadway. Students are escorted to an assembly point adjacent to the roadway where they are presented to by professional road safety instructors. The presentation involves students setting out stopping locations on the roadway. A number of students are then taken in a vehicle to demonstrate the stopping distances. Those who are observing or waiting to participate are marshalled beside the roadway behind a road barricade.</p>	<p>Medium level risk</p> <ul style="list-style-type: none"> • Vehicle collision off the roadway • Entry of people onto roadway • Strain or injury from travelling in a vehicle subject to a hard breaking stop. • Minor injury from stumbling etc in an unfamiliar environment when changing locations 	<ul style="list-style-type: none"> • The roadway will be enclosed by crowd control barriers (or existing secure fencing) and high visibility safety bunting. Supervisors will ensure that no pedestrians or other vehicles will be on the roadway at the time of the demonstration • Students are escorted between presentations at walking pace. All identified temporary hazards will be marked or barricaded as required. Escorts will indicate any known hazards • Vehicles used in the demonstration are road registered and kept in good repair and will not be driven above 80 KPH. Driver of the vehicle is a qualified instructor experienced in the demonstration • Any student with an existing strain or injury is encouraged not to ride in the vehicle • Students must travel in vehicle with seat belts fastened, windows wound up, doors locked and with feet flat on the floor. • Non participant students are kept on a viewing area behind an appropriate Triton Crash Barrier.

DEPARTURE	<p>Low level risk</p> <ul style="list-style-type: none"> • Pedestrian and Vehicle collision • Minor injury from stumbling etc in an unfamiliar environment. 	<ul style="list-style-type: none"> • Students are marshalled at walking pace to the busses • All identified temporary hazards will be marked or barricaded as required • Escorts will indicate any known hazards
MORNING TEA AND LUNCH	Students are to supply their own morning tea and lunch – a kiosk is available if required. Teaching staff will be provided with morning tea and lunch.	
TOILETS	The toilets are cleaned regularly and there are separate male and female facilities.	
FIRE AND EMERGENCY EVACUATION	The assembly point for emergency evacuations is signposted at the venue.	
FIRST AID	There are first Aid facilities and a trained first staff at the venue.	
TEACHER SUPERVISION	Student discipline is the school responsibility. Teachers should maintain direct supervision of all students during their participation in the RYDA program. Schools should make sure enough teachers escort the students to allow for supervision as required by School and Education Department policy on excursions.	
WORKING WITH CHILDREN CHECKS	Students should at all times be supervised by teachers. All staff and volunteers have signed declarations under the Child Protection Act.	
PUBLIC LIABILITY INSURANCE	Rotary Clubs involved in implementing the RYDA Program at the venue hold a Certificate of Currency with Public Liability Insurance to a limit of \$30,000,000	
PERSONAL BELONGINGS AND LOST PROPERTY	Students are responsible for their belongings and should only bring what is required including morning tea and lunch. Where possible bags should be left on the bus. However if bags cannot be left on the bus then students may bring them with them.	
STUDENT CODE OF CONDUCT	<p>Student should be aware that there maybe other schools and members of the public at the venue on the day of their participation. As such we ask teachers to outline the following student code of conduct and monitor student behaviour on the day.</p> <p>Students should:</p> <ul style="list-style-type: none"> • Behave in a courteous and responsible manner at all times • Only walk when in the venue • Do not engaged in loud and boisterous behaviour at breaks or between presentations • Keep the venue tidy and throw all rubbish in the bins provided. 	

The above background information has been developed in consultation with the NSW Department of Education and Training and its published school excursion policy. School personnel making risk assessments as part of their excursion planning should note that neither RYDA nor the venue can make risk assessments for, or on their behalf. Schools must make their own risk assessment.

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